

TEACHER EVALUATION FORM

APPLICANT INSTRUCTIONS: Please type or print in black ink. After completing all the relevant questions below and on the top of Page 2, give this form to a teacher who has taught you an academic subject (for example, English, foreign language, math, science, or social studies).

Please also give that teacher a stamped envelope addressed to: Stony Brook University

UG Processing - Essay/Rec Ltrs
279 Broadway

Albany, NY 12204-2755

USA

Birth Date: / / / / year _ Social Securi	ty #	Stony Brook ID # (if ki	nown):						
Student's Full Logal Name:		/First/Given Name		□Female □□Male					
Last/Family Name (enter name	e exactly as it appears on official documents)	First/Given Name	Middle Name						
Address:Number and Street	City or Town	State/Province	Country ZIP/POSTAL COD	E					
School you now attend			CEEB/ACT Code						
Important Privacy Notice: Under the terms of recommendation after your matriculate UNLE	SS you waive your right to acces	s below:	WILL have access to your						
☐Yes, I do waive my right to access, and I u									
□No, I do not waive my right to access and r	may someday choose to review the	ils recommendation.							
Signature:Date:									
TEACHER INSTRUCTIONS: Stony Brook Utocopy of another reference you may have prepare return this form to Stony Brook University's Office of erence promptly. Be sure to sign below.	ed on behalf of this student is accord undergraduate Admissions in t	eptable in lieu of page 2 of th ne envelope provided to you	is form. Type or print in blac by this student. Please subm	k ink and iit your ref-					
Teacher's Name (Mr./Ms./Dr., etc.):		Title:							
Signature:		Date:							
Secondary School:									
School Address:Number and Street	City or Town State/F	rovince	Country ZIP/	POSTAL CODE					
Teacher's phone ()Number	Teacher's e-mail								



TEACHER EVALUATION FORM

Page 2

Birth Date:	nth / day / year Social S	ecurity #			Stony	Brook ID # (if	known):	
mor	nth / day / year		(Optiona	1)				□Fem
Student's Full	Legal Name:	er name exactly as it a	opears on officia	al documents)	/Fir	st/Given Name		Middle Name
BACKGRO	OUND INFORMATION							
How long ha	ve you known this student and ir	n what context?						
What are the	first words that come to your m	ind to describe t	nis student	:				
List the cours	ses you have taught this student	, noting for each	the studer	nt's year in	school (10th,	11th, 12th; fir	st-year, sophomo	re; etc.) and the level
	ulty (AP, accelerated, honors, IB,				(,	, , ,	. , , ,	, ,
RATINGS :	Compared to other students in	his or her class	year, how	do your ra	te this student	in terms of:		
No Basis		Below Average	Average	Good	Very Good	Excellent	Outstanding	Exceptional-Rare
	Academic achievement				,			•
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	i roddolivo oldoo dloodooloii							
	Respect accorded by faculty							
	Respect accorded by faculty							
	Respect accorded by faculty Disciplined work habits							
	Respect accorded by faculty Disciplined work habits Maturity							
	Respect accorded by faculty Disciplined work habits Maturity Motivation Leadership							
	Respect accorded by faculty Disciplined work habits Maturity Motivation							
	Respect accorded by faculty Disciplined work habits Maturity Motivation Leadership Integrity							
	Respect accorded by faculty Disciplined work habits Maturity Motivation Leadership Integrity Reaction to setbacks							
	Respect accorded by faculty Disciplined work habits Maturity Motivation Leadership Integrity Reaction to setbacks Concern for others Self-confidence							
	Respect accorded by faculty Disciplined work habits Maturity Motivation Leadership Integrity Reaction to setbacks Concern for others							

EVALUATION: Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. Please feel free to provide additional comments on a separate sheet.